



**Keynote Presenter
Carl H. Backes, MD**

The "Growing Together"
Service-Learning Network is pleased to
invite you to a very special event . . .

2020 "Changemakers" Leadership Summit

**Wednesday, April 22, 2020
Mid-Ohio Foodbank
10:00 a.m. - 2:00 p.m.**



On April 22, Dr. Carl Backes will take us behind the scenes of his groundbreaking work. His presentation will feature compelling examples of the collaboration, commitment, and creative problem solving that have led to several innovative, life-saving procedures at Nationwide Children's Hospital. Through Carl's anecdotes, photos, and video clips, you'll experience a personal connection with his efforts and accomplishments—and you'll share his passion and excitement about the future.

Location/Schedule

The 2020 "Changemakers" Leadership Summit will take place on Wednesday, April 22 at Mid-Ohio Foodbank, 3960 Brookham Drive, Grove City, OH, 43213, 10:00 a.m. to 2:00 p.m. Registration and refreshments start at 9:30 a.m. and lunch will also be provided. There is no charge for this event!

Teams of teachers and students from each "Growing Together" Service-Learning Network school, as well as community agency representatives, will participate in this special event.

Join us!

Join Network teachers, students, and community agency representatives on **Wednesday, April 22, 2020, for the "Changemakers" Service-Learning Leadership Summit at Mid-Ohio Foodbank.** Parents, administrators, school board members, sponsors/foundation representatives, public officials, and other interested community members are welcome to observe.

It's a Service-Learning Leadership Summit for Students, Teachers, and Community Agency Representatives (10:00 a.m. to 2:00 p.m.) because . . .

Teams of students and teachers will **engage in team-building and collaboration activities** with peers from other Network schools, **inspire others to action** by sharing their service-learning successes from this year, and **identify potential ideas/plans for 2020-2021.** They will also have the chance to interact with a number of community agency representatives.

Prior to the event, **each school should choose 1-3 high-quality service-learning projects** to highlight from this year. Then each participating teacher can select a team of 2-8 students from your class/school (grades 1-12) to represent each of your most effective service-learning projects from this year. **ASAP, please**

identify and register (registration process will be described on page 4) each participating educator, indicating the number of students attending with that educator. We do not need student names prior to the event. We were

filled to capacity for the November 2019 "Critical Issues" Summit, so **registering early is highly encouraged** so you don't get shut out! This will give you plenty of time to arrange transportation and parent permission as needed for your representatives. (Schools that encompass a broader range of grade levels—i.e., K-8 or K-12 buildings—may be allotted additional slots.)

Students and teachers will have the opportunity to learn, inspire, and be inspired by the collective impact of the schools and agencies in our "Growing Together" Network!

Prior to April 22nd, students and teachers should collaborate in developing a tri-fold display reflecting the highlights of each of your school's "showcase" projects, and students should be prepared to give a brief, passionate "pitch" about the project's benefits and impact—the kind of comments that might inspire other schools to become involved in similar efforts. If needed, more details and suggestions re: the tri-fold format can be provided by our Field Coordinators, Karen Patterson and Jane Hubbard. They can also provide you with a blank tri-fold(s) and other direct assistance as needed. **Please contact Karen at karen@partnershipsmakeadifference.org or Jane at jane@partnershipsmakeadifference.org.**

The "Changemakers" Leadership Summit will be a rich opportunity for your team to interact with representatives from other Network schools and many community agencies, as well as engage in learning, reflection, goal-setting, and celebration of this year's impact. Please make sure that your school is represented!

"Expert and Changemaker" . . . Carl H. Backes, MD

Dr. Carl Backes believes that every child deserves a chance, and he proves it in his work every day. He and his colleagues at **Nationwide Children's Hospital** constantly face a variety of challenging cases in pediatric heart surgery, especially in the department of neonatology, where especially vulnerable newborns are treated.



On April 22, Dr. Backes will take us behind the scenes of his groundbreaking work. His presentation will feature **compelling examples of the collaboration, commitment, and creative problem solving** that have led to several innovative, life-saving procedures at Nationwide Children's Hospital. Through Carl's anecdotes, photos, and video clips, you'll experience a personal connection with his efforts and accomplishments—and **you'll share his passion and excitement about the future.**

He'll also tell you a bit about his childhood in central Ohio, his college years, and his medical training. **Carl is a relatable, kid-friendly speaker who will help the students (and educators) in our audience believe that they, too, can achieve their dreams of making a difference in their communities and the world.**

In addition to his positions as a cardiologist and neonatologist at Nationwide Children's Hospital, Dr. Backes is involved in significant research to develop additional surgical techniques and treatment options for children at medical risk. He is also an Assistant Professor in multiple departments of The Ohio State University College of Medicine. **In this role, he is helping to educate and inspire the next generation of medical "experts and changemakers."**

As an "expert and changemaker" himself, Carl has already accomplished a great deal, in work and in life. **He is especially proud of the five items below, each one accompanied by a related "life lesson" displayed in italics.**

Dr. Backes takes special pride in:

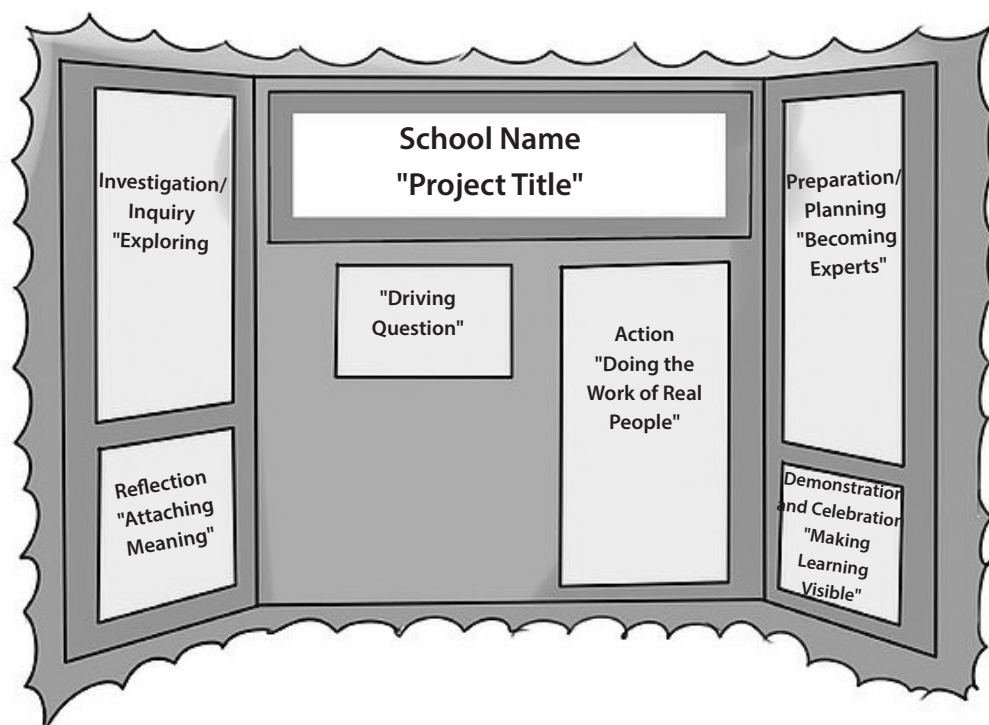
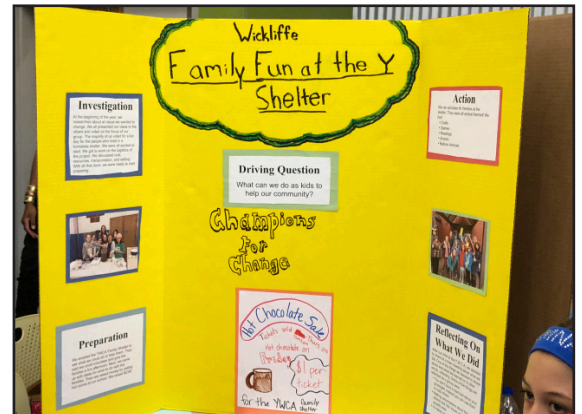
- 1) Being a parent of two small boys (ages 10 and 11) who frequently serve food and wash dishes at the YWCA Family Center, a shelter that assists homeless children and their families. *Lesson: You are never too young to learn the value of "giving back."*
- 2) Being a youth coach who was part of a league-wide initiative of 210 kids that raised \$50,000 for mental health and wellness at Nationwide Children's Hospital this past fall. *Lesson: The next generation of kids needs to continue to tear down the stigmas associated with mental health.*
- 3) Pursuing and obtaining federal funding for research on the care of premature infants with heart disease, despite being told "NO" on six previous submissions. *Lesson: Never stop pursuing your dream.*
- 4) Reaching out to tutors in high school and college for support and guidance in difficult classes/topics. *Lesson: Never be too proud or reluctant to ask for help.*
- 5) Always striving to do what is best for families and their children, putting all other considerations (financial, outside pressure) aside when making health care decisions. *Lesson: Every child deserves a chance.*

Suggestions for "Tri-fold Displays and Project Pitches"

Guidelines for Tri-fold Displays

In addition to the project name and words and images describing the project, please include what you and your students did for each stage of the service-learning cycle. Please include each of these key elements on your tri-fold display:

- **School Name**
- **Project Title**
- **Driving Question**—For example, "How can we use our knowledge, skills, and passions to be changemakers re: the issue of _____."
- **Investigation/Inquiry**—"Exploring Possibilities"—What was done to identify potential topics and help kids become emotionally engaged?
- **Preparation/Planning**—"Becoming Experts"—What knowledge and skills did students need to learn to become "experts" who could do something important around this topic? What content standards were addressed? Were there any community partners/mentors?
- **Action**—"Doing the Work of Real People"—What kinds of authentic product(s)/service(s) did students create and/or provide? Who were the authentic audience(s)/client(s)?
- **Reflection**—"Attaching Meaning"—What kinds of things did students say and/or do to attach individual and collective meaning to their experiences?
- **Demonstration and Celebration**—"Making Learning Visible"—Please include any photos/words that "capture the magic" of the project.



Guidelines for Students' "Passionate Pitches"

As participants do a "gallery walk" to look at tri-fold displays, students who are stationed next to their displays should be prepared to give a brief, passionate "pitch" about the project's benefits and impact—the kind of comments that



might inspire others to become involved. The pitch should be brief enough that **students who are doing the gallery walk will be able to visit 3-4 tri-fold displays in the span of 20-25 minutes. Students should be prepared to talk about what they did and what they accomplished, the issue and/or people the project benefited, and one or two other important take-aways that could inspire others.**

The following are suggested prompts and sentence-starters, one or two of which might help students think about their "passionate pitch." (For the sake of time, we are **NOT** asking students to give their answers to all of these questions during the Gallery Walk.)

- What do you most want others to know about the issue?
- What did you need to learn to become an "expert" about this issue?
- What do you most want others to know about the agency/organization you helped, if applicable?
- What action(s) did you take to become a "changemaker"?
- What difference did you and the other students make?
- What are you most proud of?
- Why should someone get involved in this issue?
- How were you doing the work of a mathematician, an artist, a writer, a scientist, etc. during your project? (Pick one or two examples.)

Additional items to address:

I was so surprised that ...

It amazed me to learn ...

I was proud when we ...

The most memorable part was ...

Registration Information ...

Each adult must register for the 2020 "Changemaker" Leadership Summit by going to partnershipsmakeadifference.org/2020-changemakers-summit.html. Please contact Karen Patterson, 614.561.7310 or Jane Hubbard, 614.270.1085 if you have any questions. **You are encouraged to register ASAP to make sure you do not get closed out, but the registration deadline is April 8, 2020.**



HIGH QUALITY SERVICE-LEARNING/ PROJECT BASED LEARNING

A Planning Model for "Learning with Purpose . . . Serving with Passion"

This planning model, developed and utilized by Partnerships Make A Difference, blends widely endorsed definitions and key elements of Service-Learning and Project Based Learning. The model applies the "best of both worlds" in providing educators with an authentic instructional framework that effectively integrates rigor, relevance, and relationships.

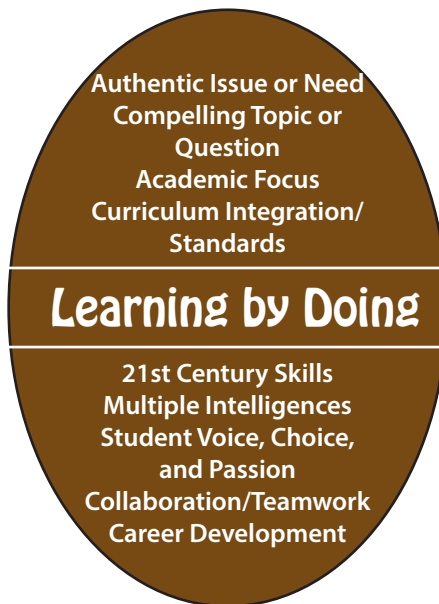


Demonstration/Celebration "Making Learning Visible"

- Validation of Gains and Impact
- "Capturing the Magic"
- Sharing New Knowledge with Authentic Audiences
- Assessment
- Academic + Social + Emotional Growth = "Learning that Lasts"

Investigation "Exploring Possibilities"

- Local and Global Needs
- Emotionally Engaging Entry Event(s)
- Project Idea(s)
- Driving Question(s)
- Need to Know
- Initial Inquiry
- Students' Strengths and Interests



Reflection (ongoing) "Attaching Meaning"

- What? So What? Now What?
- Revision/refinement of products/services as needed
- Truer, deeper learning

Preparation/Planning "Becoming Experts"

- Continued Inquiry/Research
- Necessary Knowledge and Skill Development
- Community Partners/Mentors
- Logistics

Action/Implementation "Becoming Changemakers"

- "Doing the Work of Real People"
- Authentic Product(s)/Service(s) for Authentic Audience(s)/Client(s)
- Categories:
 - Direct Service
 - Education and Awareness
 - Advocacy
 - Philanthropy/Fundraising



Many Thanks to Our Host and Sponsors . . .

Host

Mid-Ohio Foodbank



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"Changemaker"

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